

SYLLABUS

NRES/AGRY 290 / EAS 113 INTRODUCTION TO ENVIRONMENTAL SCIENCE

Fall Semester 2009

COURSE OBJECTIVE: This course aims to provide students with an understanding of the science underlying several environmental problems facing the world today, and the way in which science is used in developing environmental policy and regulations.

PERSONAL RESPONSE DEVICE “Clickers”: Prior to coming to lecture you should download the lecture outlines from Blackboard Vista. Outlines will be available on Monday prior to lecture. By Monday, August 31 register your CPS Response “clicker” on the Blackboard Vista site.

INSTRUCTORS:

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TEACHING ASSISTANT: Daniel Mendoza, (Daniel.l.mendoza@gmail.com) note middle initial is the letter “l”
CIVL 4287

OFFICE HOURS: TBA

CLASS MEETING TIME/PLACE: TTh 1:30-2:45, Jischke Hall of Biomedical Engineering 1001

TEXT: Environmental Science (Primis reader)
McGraw-Hill, 2007, ISBN# 0-390-79424-6

WEBSITE: <http://www.itap.purdue.edu/tlt/blackboard/> (Blackboard VISTA)

IN CLASS EXERCISES AND CASE STUDIES: Several in class exercises and environmental case studies will be used in this course. They offer a way for students to explore complex issues, to identify and analyze options from varied viewpoints, and to consider consequences.

GRADING SYSTEM:

Examination I	}	Best 2 exams count 20% each
Examination II		
Final Examination (Comprehensive)		
Topic Quizzes		20%
Special Project		20%
Personal Resonse Device “Clickers” and In class exercises (Participation)		20%

Basic final grade for the course will be calculated as follows:

A+, A = 93-100 A- = 90.0-92.9 B+ = 87.0-89.9 B = 83.0-86.9 B- = 80.0-82.9
C+ = 77.0-79.9 C = 73.0-76.9 C- = 70.0-72.9 D+ = 67.0-69.9 D = 63.0-66.9
D- = 60.0-62.9 F = <60

GRADING AND OTHER COURSE CHANGES DUE TO A CAMPUS EMERGENCY: In the event of a major campus emergency, course requirements, deadlines, and grading percentages are subject

to changes that may be necessitated by a revised semester calendar or other course changes. These changes can be found by accessing the course web page on Blackboard Vista or by contacting Dr. John Graveel or Dr. Kevin Gurney by e-mail: jgraveel@purdue.edu or kgurney@purdue.edu.

STUDENTS WITH DISABILITIES: If you have a disability that requires some special accommodation, please make an appointment within the first three weeks of the semester for a visit to my office to discuss the appropriateness of the instructional methods in this class, or any academic adjustments that you may need. We have found it possible to make accommodations in the past, but it is important that we talk about this at the beginning of the semester.

ACADEMIC DISHONESTY: Please refer to the University's policy on academic dishonesty at http://www.purdue.edu/usp/acad_policies/student_code.shtml